

Academic Year 2021/2022

Master of Arts in Cross-Cultural Communication and Education

Code: 4069 F/P

Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module.*
- (v) *Not all modules may be offered in all years and they are listed subject to availability.*

1. Programme structure

- (a) The programme is available for study in both full-time and part-time modes.
- (b) The period of study for full-time mode shall be 1 year starting in September. The period of study for part-time mode shall normally be 2 years starting in September. The part time mode will be agreed in consultation with the Degree Programme Director.
- (c) The programme comprises modules to a credit value of 120 credits of taught modules and a 60 credit Research Portfolio. The choice of optional modules is subject to the approval of the Degree Programme Director.
- (d) All candidates shall take the following 80 credits of compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
ALC8003	Research Portfolio	60			60	7		
ALC8013	Introduction to Intercultural Communication	20	20			7		

- (e) All candidates shall take further optional **Language & Communication** modules to a value of 40 credits from the following:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
ALC8001	The Social Psychology of Communication	20	20			7		
ALC8002	Sociolinguistics	20		20		7		
ALC8007	Professional Communication	20		20		7		
ALC8008	Language & Intercultural Pragmatics	20	20			7		
ALC8009	English in the World	20	20			7		

ALC8021	Multimodal Communication	20		20		7		
ALC8037	Multilingualism, Language Planning, Policy and Identity	20		20		7		

With the approval of the Degree Programme Director and depending upon the academic background of the candidate alternative optional modules to those listed above may be selected.

- (f) All candidates shall take further optional **Education** modules to a value of 60 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8046	Innovative Pedagogies	20	20					
EDU8214	International Development: Theory and Practice	20		20		7		
EDU8211	The Role of the State in Education: Educational Policy and Entrepreneurship for Development	20	20			7		
EDU8213	The Future of Learning in the Digital Age	20	20			7		
EDU8230	Investigating Leadership and Technology for Learning and Teaching	40		40		7		
EDU8172	Leadership & Strategic Management	20	20			7		
EDU8031	Curriculum, Pedagogy and Assessment as foundations of teaching and learning	20	20			7		Block

Candidates may take, subject to the approval of the Degree Programme Director, no more than 20 credits of alternative modules outside their pathway. This could include an additional Language and Communications module, or a module from another pathway. At least 40 credits must come from the Education options

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.